



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German 2 [N1Trans1>JNIEM2]

### Course

Field of study

Transport

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

niemiecki

Form of study

part-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

40

Projects/seminars

0

### Number of credit points

4,00

### Coordinators

mgr Maja Rakiewicz

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### Lecturers

### Prerequisites

Having language competence corresponding to the B1 level according to the description of the levels of language proficiency (CEFR). Mastering grammatical structures as well as general and technical vocabulary required at the 1st cycle studies. Ability to work independently and in a team; ability to use various sources of information.

### Course objective

1. Bringing the language competences of students to the minimum B2 level (CEFR). 2. Developing the ability to use effectively a general academic language and a specialist language appropriate for a given field of study, within the scope of four language skills. 3. Improving the ability to work with a technical text (familiarizing students with the basic translation techniques). 4. Improving the ability to function on the international labor market and in everyday life.

### Course-related learning outcomes

Knowledge:

The student has knowledge of important development trends and the most important technical achievements and of other related scientific disciplines, in particular transport engineering.

### Skills:

The student is able to obtain information from various sources, including literature and databases (in Polish and English or other language), integrate it properly, interpret it and critically evaluate it, draw conclusions, and comprehensively justify his/her opinion.

The student is able to prepare and present, in Polish and English or other language, a well-documented study of problems in the field of transport engineering, including oral presentations.

The German language skills of the student are compliant with the B2 level requirements of the European Framework of Reference for Languages (CEFR).

### Social competences:

The student is aware of the social role of a technical university graduate, in particular, he/she understands the need to formulate and transfer to the society, in an appropriate style, information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the transport engineer profession.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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1. Formative assessment: assessment during language classes: speech/presentation, tests
2. Summative assessment: credit

## Programme content

Developing communication skills in academic, business and social situations.

Improving language competence with particular emphasis on specialist vocabulary: related to engineering and transport (the role and function of transport, introduction to logistics, means of transport, etc.).

Mastering grammatical structures in accordance with the B2 syllabus.

## Course topics

1. Rail transportation
2. Road transportation
3. Sea transportation
4. Air transportation
5. Intermodal transport
6. Mechanical engineering

## Teaching methods

Classroom activities guided by the communicative approach. Multimedia. Text analysis. Brainstorming, Mind Maps,

## Bibliography

### Basic

1. Janiak, T./Neumann, G./aus der Mark, M.: Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011
2. Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014
3. Fearn, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

### Additional

1. Kärchner-Ober, R.: Im Beruf neu. Fachwortschatztrainer Technik, Hueber Verlag, München 2020
2. Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna
3. Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża mechaniczna
4. Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012
5. Becker, N.: Fachdeutsch Technik Metall- und Elektroberufe, Max Hueber Verlag. München 1983

## Breakdown of average student's workload

	Hours	ECTS
Total workload	96	4,00
Classes requiring direct contact with the teacher	36	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	60	2,00